29th Annual Early Childhood Training Conference
March 5-6, 2020 • Kensington Hotel • Ann Arbor, MI

MICHIGAN HeadStart ASSOCIATION

Educate • Collaborate • Advocate • Communicate
Dear Friends and Colleagues:

Welcome to the MHSA 29th Annual Early Childhood Training Conference! We are excited to provide you with an amazing group of local and national speakers who have given their time and expertise to strengthen our early childhood learning community. We also want to thank our major sponsors for their generous contributions to our conference. As always, we have an interesting mix of exhibitors and encourage you to use the breaks provided to visit their booths.

There is no question that this is has been another tumultuous year with Congress and the Administration battling over the federal budget, health coverage and many other safety net issues that impact our Head Start families. Yet we continued the push for additional funding for Head Start and Early Head Start to support programs’ efforts to strengthen and improve their services to meet the needs of our most vulnerable children and families, and saw our efforts rewarded through bipartisan support of a large increase within the FY2020 budget for HS/EHS. This included more than $10.6 billion in funding for Head Start in FY20, with $250 million directed for Quality Improvement Funding to increase services on trauma-informed approaches, as well as an increase of $100 to now $905 million total for the expansion of Early Head Start and Early Head Start Child-Care Partnerships.

Looking forward, we must focus on what is important and what we do best which is deliver high quality early learning services to Michigan’s most at-risk children and families. This requires being our best selves, and to that purpose, we have invited Ms. Sonia Manzano, Sesame Street actor twice Emmy nominated, writer, and passionate advocate for education. In her keynote presentation, she shares with us that she knows a thing or two about determination and never giving up.

With so much on our horizon, I encourage you to use this wonderful opportunity to take promising practices and new ideas back to your classrooms, programs and communities!

I look forward to spending the next few days with you!

Sincerely,

Robin J. Bozek
Executive Director
Michigan Head Start Association
Directors

Candice Davies
Livingston Educational Service Agency

Tricia Grifka
Northeast Michigan Community Service Agency, Inc.

Waymond Hayes
Focus: HOPE

Corey Holcomb
Community Action Alger Marquette
President

Elizabeth McClain
Community Action Agency

Jessica Moore
Wayne Metro Community Action Agency

Kathleen Nicosia
Macomb Community Action Head Start
Vice President

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Washtenaw Intermediate School District
Treasurer

MaDonna Princer
Head Start for Kent County

Rachel Roberts
Kalamazoo RESA Head Start

Sarah See
Community Action of Allegan County

Myra Smeester
Menominee Delta Schoolcraft
CAA Early Head Start Program

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Community Action Alger Marquette

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Genesee County Community Action Resource Department
Secretary

Jordan Ervin
Focus: HOPE

Parents

Taiwan Green
Wayne Metro Community Action Agency

Paul Welch
Menominee Delta Schoolcraft
CAA Early Childhood Program

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Corey Holcomb

Vice President
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Education & Advocacy Manager

Melissa Cissney
Office Assistant

Natalie VanAcker
Intern

Region V Head Start Association Representatives

Myra Smeester
Menominee Delta Schoolcraft
CAA Early Childhood Program
Thank You to our Major Sponsors!

[Images of sponsors: Delta Dental, Detroit Institute for Children, Lakeshore, Teaching Strategies for Early Childhood]
Manzano was raised in the South Bronx, where her involvement in the arts was inspired by teachers who encouraged her to audition for the High School of Performing Arts. She was accepted there and began her career as an actress. A scholarship took her to Carnegie Mellon University in Pittsburgh, and in her junior year, she came to New York to star in the original production of the off-Broadway show Godspell. Within a year, Manzano joined the production of Sesame Street, where she eventually began writing scripts for the series.

Sonia Manzano knows a thing or two about determination. Now twice nominated for an Emmy for Outstanding Performer in a Children’s Series, Manzano didn’t have a lot of resources as a child growing up in the South Bronx. Immensely talented, Sonia never gave up, and within a year of graduating college, Manzano found herself on Sesame Street.

A staunch advocate for education, Manzano shares her extraordinary talent to help children to succeed. A fearless trailblazer, Manzano opened the doors for Latinas on screen. Infusing humor and charm into her presentations, Manzano inspires audiences with her passion, strength and insight into success. Whether speaking out for literacy, diversity, or addressing the issues children face in our media-saturated life, she is a familiar, engaging voice that brings new light to her roles and to our lives.
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<th>Time</th>
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<td>7:30 - 8:45</td>
<td>Registration &amp; Buffet Breakfast</td>
<td>Grande Ballroom</td>
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<td>7:30 - 5:15</td>
<td>Exhibitors - Pre-Function Area</td>
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<td>9:00 - 9:15</td>
<td>Welcome - Robin J. Bozek, Executive Director, <em>Michigan Head Start Association</em> - Grande Ballroom</td>
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<td>9:15 - 10:15</td>
<td>Opening Keynote - Ms. Sonia Manzano, “Maria” on Sesame Street</td>
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<td>Poison Prevention and Household Safety</td>
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<td>12:00 - 1:15</td>
<td>Lunch</td>
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<td>Emerging Research on Early Brain Development</td>
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<td>How to Incorporate Conscious Discipline © in Home Base</td>
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**Schedule At-A-Glance**
### Friday, March 6, 2020

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“Poison Prevention and Household Safety”  
Denise Kolakowski, Community Outreach Educator, Michigan Poison Center, *Wayne State University*  
The presentation will introduce the Michigan Poison Center and the services we provide to all residents in the state of Michigan. After this session, participants will have an increased awareness of services provided by Poison Centers and awareness of the effects of substances and medication on children and best ways to avoid exposure. The final portion of the presentation will be focused on medication/drug safety in the home and how medications/drugs intended for adult use effect children.

“Together We Can: Creating a Healthy Future for Our Family”  
Courtney Aldrich, Program Instructor, *Michigan State University Extension*  
Participants will actively engage in creating family goals, identifying a network of support for their child, and creating parenting agreements. Attendees will practice communicating through conflict and active listening. Participants will leave having a greater sense of priorities and support systems for their children and themselves. This will be an interactive session that will encourage parents to be intentional in their parenting with their children.

Directors’ Track: “Region V Office of Head Start Update”  
Heather Wanderski, Regional Program Manager, Office of Head Start, *Administration for Children and Families*  
Join us as we hear updates from Heather Wanderski, Regional Program Manager, Office of Head Start, Administration for Children and Families.

“Strengthening Connections: Infant Mental Health in the Context of Home, School & Childcare Setting”  
Danielle Rice, LMSW, Infant and Early Childhood Mental Health Specialist, *Development Center*  
Kelsi M Podgorski, LMSW, IECMH-E®, Infant and Early Childhood Mental Health Specialist and Early Childhood and Family Services Clinical Therapist, *Development Center*  
This presentation will introduce the foundation of infant mental health, focusing on 1.) defining infant mental and its core principles 2.) how caregivers and professionals can utilize IMH tenets to promote optimal early childhood development.

“Big Ideas in Math: Sets and Sorting (Early Math Session One)”  
Cathrine Brubaker, Early Childhood Specialist, *Jackson County Intermediate School District*  
Wondering why your kids can’t count? In this session we will pull back your mathematical lens and get to the root of mathematics with young children and focus on sets and sorting. In addition to, how this sets a child up for success and a fundamental mathematical understanding to build from.

“Data Driven Coaching: Using Child Assessment to Inform Professional Learning”  
Lance Reed, Early Childhood & Assessment Consultant, *Highscope Educational Research Foundation*  
Ever feel as if your teachers are simply collecting child assessment data because it’s a requirement and then promptly forgetting about it until family conference time? This session will explore coaching strategies, techniques, and support systems to be implemented at the classroom level in order to assist teachers in using child assessment to drive instruction. Join us as we uncover ways to demystify data for our teachers and develop coaching plans that are individualized to be the “right-fit” based on their own knowledge and motivation to change. With the goal of increasing child outcomes, this session will focus on how coaches can build capacity within their educators as they partner together to explore best practices within the field of early childhood. At the end of this session participants will be able to uncover ways to demystify data for our teachers and develop coaching plans that are individualized to be the “right-fit” based on their own knowledge and motivation to change.
“Emerging Research on Early Brain Development”

Ky Lindberg, Regional Lead - Early Childhood Partnerships, *LENA*

Research on early brain development has accelerated in the past few years, using a variety of technologies, including LENA technology. Among the key findings are that conversational turns – back and forth interactions between adults and children – are even more important than just the number of words. Participants will explore the use of LENA technology as a tool for parents/caregivers to measure interactive talk and create an action plan for increasing interactive talk, a key component of early brain development, in your community.

“How to Incorporate Conscious Discipline© in Home Base”

Barbie Dupras, Conscious Discipline in Home Based Settings, *Community Action Alger Marquette Head Start*

We will learn how to use the 7 Powers and 7 Skills of Conscious Discipline© in the home. Conscious Discipline© structures and philosophy can easily be incorporated into a home based setting helping parents learn life long skills. Participants will learn how to work with parents in building safety, connections, attachment, and attunement through the use of Conscious Discipline© structures.

Directors’ Track: “EHS-CCP Building Supply and Access to Quality, Infant Toddler Programs”

Linda Langosch, Systems Specialist, *Head Start Training & Technical Assistance Center Region V, STG International Inc*  
Susan Rohrbough, Child Care State Systems Specialist Consultant, *Region V*

EHS-CC Partnerships bring together the most beneficial parts of Early Head Start and childcare to leverage resources to increase access to high-quality comprehensive services, meeting the needs of eligible families. These high-quality programs support the development of infants and toddlers through relationship-based practices and positively impact all children attending an EHS-CC Partnership setting. During this session, you will have the opportunity to reflect on why building supply and access to quality services matters and how to use relevant information and resources to improve systems and services for successful implementation through EHS-CC Partnerships.

“Circle of Courage”

Ara Hachigan, Director of Operations & Special Needs Services, *Detroit Institute for Children*

The Circle of Courage is a model of positive youth development based on the universal principle that to be emotionally healthy all you need is a sense of belonging, mastery, independence and generosity. The Circle of Courage serves as a nurturing framework for guiding a child away from isolation and despair into a community of love.

“Big Ideas in Early Math: Subitizing (Early Math Session Two)”

Jean Allison, Early Childhood Specialist, *Jackson County Intermediate School District*

Participants will explore the early math concept of subitizing, why it is critical to children’s early math development and where it can happen easily in a preschool classroom. Participants will have a working understanding of why subitizing is critical to future mathematics development. In addition, participants will identify where subitizing happens in the preschool classroom in both teacher directed and child directed environments.

“Navigating Education and Career Pathways with T.E.A.C.H.”


Participants will be provided with an overview of available credentials and degrees in early childhood education that are available in Michigan and how they tie to Michigan’s Early Childhood Education Career Ladder. In addition, scholarship opportunities to support professional development needs and educational goals will also be explained.
“Learning through Play: The Multiple Intelligence Way”  
Todd Greenbaum, Early Childhood Preforming Arts Specialist, Neighborhood Child Care Center (NC3)  
Through active participation attendees will dive deeper into the Theory of Multiple Intelligence and discover ways to support your students unique styles of learning through music, movement and dramatic play.

“Connecting Early Childhood to Elementary Performance with MI School Data”  
Jennifer Pricco, MI School Data Analyst, Center for Education Performance and Information  
Rhonda Provoast, Educational Consultant, MI School Data Project, Macomb Intermediate School District  
Come on a guided tour of the MI School Data portal, the home for Michigan’s educational data. Explore the Early Childhood menus to access demographic and performance data. See how to search students by early childhood program and explore their educational success. Check out the new features to connect PK programs to 3rd grade M-STEP with assessment and performance comparisons.

Directors’ Track: “Networking Session for Directors”  
Robin J. Bozek, Executive Director, Michigan Head Start Association  
Directors are encouraged to join us for a valuable session of networking with leaders in the Head Start community.

“Increase Male Involvement Within Programs”  
Torena Gehrett, Associate Teacher, Mid Michigan Community Action Agency  
Shannon Wilson, Mid Michigan Community Action Agency  
Learn how to increase male involvement within a program and provide opportunities to encourage positive male role models in the classroom. Attendees will not only leave with knowledge on how to get male role models into the classroom but they will have the opportunity to share ideas with one another on ways to increase involvement.

“Big Ideas in Early Counting (Early Math Session Three)”  
Wendy Bell, Early Childhood Specialist, Jackson County Intermediate School District  
Participants will gain a working understanding of how counting fits into the early math learning trajectory and will be shown how counting is used to find out “how many” in a collection. Participants will also learn the four key principles or “rules” of counting that apply to any collection.

“The Smile Factor: Helping Families to Have Something to Smile About!”  
Susan Deming, Early Childhood Oral Health Specialist, MI Dept of Health and Human Services  
Oral health has been shown to impact how families live, work, and play. Having poor oral health may cause an adult to have trouble finding work, or a child to relate to friends. This session will highlight how families can improve their oral health by preventing oral disease, building confidence in themselves and their children. Participants will learn the importance of maintaining oral health as a child and also as an adult. Keeping primary (baby) teeth healthy and in the oral cavity as long as possible can greatly increase a child’s chance for success in school, making friends, and improving their overall self-esteem.
Friday, March 6th
9:00 am - 10:30 am

“Supporting Attachment with Infants and Young Children”
Janet Evans, MSW, IMH-E® (III), Genesee Community Mental Health

Attachment is a complicated dance between caregivers and infants/young children. Caregivers bring their own history to the relationship with their child which influences their capacity to provide caregiving that supports attachment. The infant/young child, as an active participant in the attachment relationship, bring their own unique capacities for attachment. This workshop will focus on ways to increase attachment between caregivers and children.

“Kinship Care in Michigan: Challenges, Opportunities and Partnerships”
Alicia S. Guevara Warren, Kinship Care Resource Center at School of Social Work, Michigan State University

Children come to be in kinship families due to many reasons. There are about 61,000 children in kinship care in Michigan, and approximately 37% of children in foster care who are placed with relatives. Alicia Guevara Warren, director of the Kinship Care Resource Center, will provide a brief overview of kinship families in Michigan, including the challenges they encounter when accessing services and the opportunities available to serve kinship families. There will also be a facilitated discussion around current practices and best practices for enrolling kinship families in Head Start.

Directors’ Track: “Michigan Department of Education Update”
Lisa Brewer-Walraven, Director, Child Development and Care, MDE
Richard Lower, Director, Preschool and Out-of-School Time Learning Office of Great Start, MDE
Joy Milano, PhD, PDG B-5 Project Manager, Childhood Development and Family Education, MDE

This panel discussion will provide participants information on key Michigan Department of Education (MDE) initiatives of interest to Head Start and Early Head Start programs. This session will include time for participants to ask questions.

“Trauma Among Head Start and EHS Parents and Their Children Using a Group Stabilization Model”
Amy Dorow, Social Worker, Community Action Agency
Bretta Leazier, Psychologist, Early Childhood Specialist, Co-Creator/ Co-Facilitator of Building Resilience, Community Action Agency
Emma Schaff, LMSW, IMH-E, Early Childhood Specialist, Co-Creator/ Co-Facilitator of Building Resilience, Community Action Agency

A group called Building Resilience was created to address the unmet needs of Head Start and Early Head Start Parents with high ACE scores in Jackson County. Learn how this type of group might be beneficial to your students, and how a group like this would work for your county. Participants will learn how group intervention with parents can address unmet needs of adults and children in their programs who have experienced trauma. Participants will receive information about the group created in Jackson County. We will discuss the structure of the group and how a measurable reduction in symptoms of PTSD can be achieved through this facilitated connection between parents. We will also provide information about how parental stabilization positively impacts Head Start and EHS students.

“Innovative Practice: Whole Child MTSS Implementation”
Erin Bradley, Compliance Manager, Genesee Intermediate School District
Katrina Burnham, GISP Social Emotional and Disabilities Manager, Genesee Intermediate School District
Rhonda Tata, GISD Coordinator of Health Services, Genesee Intermediate School District

Learn how one Head Start/Early Head Start grantee focuses on the whole child by using an innovative multi-system data team to examine academic, attendance, behavioral health, disabilities, and health data within an MTSS structure. Participants will understand the benefit of regularly examining whole child data to make data-driven decisions that positively impact the child and his or her family and be able to articulate the “why” for moving toward a whole child approach. They will also evaluate current data sources, focusing on areas of strength and areas where additional data might be beneficial to their own program. Lastly, participants will also identify potential barriers within their own program, and brainstorm possible solutions to those barriers.

“Play Safe! Be Safe! Fire Safety For Young Children”
Michael O. McLeieer, APIO, President / Lieutenant, E.S.C.A.P.E. Inc.

Over 300 children die each year in home fires. Children do not learn by repeating catchy phrases about fire safety or by experiencing scare tactics. Children learn through repetition and play. This session applies the principal of child development and early childhood education best practices to fire safety.
“Early Head Start Partnership - A Roadmap to Collaboration”  
ROOM: Grande I
Dana Staser, President, Dana Staser Consulting, LLC
Are you currently collaborating in an Early Head Start Partnership or thinking of expanding your partnerships? Are you wondering how to get the most from this collaboration or how to train the workforce around the Performance Standards? Early Head Start Partnerships-A Roadmap to Collaboration is an opportunity for participants to review concrete steps to building and sustaining an effective partnership and to have small group discussions to think more deeply about what their next steps will be in their programs.

“Strengthening Connections: Infant Mental Health in the Context of Home, School & Childcare Setting”  
ROOM: Grande II
Danielle Rice, LMSW, Infant and Early Childhood Mental Health Specialist, Development Center
Kelsi M Podgorski, LMSW, IECMH-E®, Infant and Early Childhood Mental Health Specialist and Early Childhood and Family Services Clinical Therapist, Development Center
This presentation will introduce the foundation of infant mental health, focusing on 1.) defining infant mental and its core principles 2.) how caregivers and professionals can utilize IMH tenets to promote optimal early childhood development.

Directors’ Track: “Networking Session for Directors”  
ROOM: Conservatory
Robin J. Bozek, Executive Director, Michigan Head Start Association
Directors are encouraged to join us for a valuable session of networking with leaders in the Head Start community.

“FAME: Fathers And Men Engaged for Children, Families and Communities”  
ROOM: Grande III
Mike Kildee, Family Engagement Coordinator, Genesee Intermediate School District
James Patrick, Family Engagement Advocate, Genesee Intermediate School District
Children thrive when both parents are actively engaged in their child’s education and life. This workshop will explore effective ways for our staff to engage with fathers and male caregivers so that they are actively engaged in their child’s early education, growth and development. Presenters will share what is currently being done at GISD through the FAME program and together, we will share our ideas so that we can reach more fathers and men to benefit the children and families we serve.

“Data Driven Parenting Curriculum”  
ROOM: West I
Emily Roden, Founder, ReadyRosie
While all Head Start programs are mandated to implement a parenting curriculum, we know that not all parenting curriculums have the same objectives. This session will explore how many programs are using school readiness goals, family goals, and even child assessment data to drive their parenting curriculum and family partnerships. We will explore how programs can actually connect their parenting curriculum to classroom curriculum and assessment for a holistic and connected approach to family partnerships and whole child development. Participants will collaborate with colleagues in an interactive session format, to discover and share “what is working” across the state/ region and learn practical strategies about developing a cohesive family engagement plan. Participants will leave with a template to develop their own strategic plan for connecting their parenting curriculum with their comprehensive program goals and data.

“Sleep: Getting Children More Sleep for Good Health, Better Behavior, and School Readiness!”  
ROOM: West II/III
Ann Raftery, Director of Sleep Programs, Sweet Dreamzzz Inc.
Sleep is critical to a child’s health, development, and school readiness skills, yet over half of preschoolers do not get enough. Parents often lack knowledge and bedtime routines. Sweet Dreamzzz is out to change that. Learn about the importance of sleep, a healthy bedtime routine, and strategies for sharing information with parents, preschoolers, and teachers. CFOC national standards now include SLEEP!
Constructive Playthings
Highest quality early childhood learning materials, manipulatives, furniture, art supplies, and expert guidance at affordable prices.

Delta Dental
Children miss 51 million hours of school yearly due to oral health issues, most of which are preventable. At Delta Dental, we want to ensure that all children have access to a dentist and receive the dental care they need to show up to school every day healthy, pain free and ready to learn. One way we’re doing this is by working to increase awareness and utilization of the Healthy Kids Dental program for children who have Medicaid and are under age 21. Visit www.HealthyKidsDental.org

Detroit Institute for Children
We partner with public, private and charter schools, early childhood programs and community services providing special needs services on location to the child, including speech-language pathology, occupational and physical therapies, social work, psychological services, special education consulting and mental health services. Additionally, we provide trauma workshops and CPI training professionals, parents, caregivers, and others.

Early On Michigan/Build Up
Early On is Michigan’s system for helping infants and toddlers, birth to age three and their families who have developmental delays or are at risk for delays due to certain health conditions. Build Up helps parents and their children, ages 3 through 5, get additional educational support as they begin and continue to learn the skills needed to enter kindergarten. We partner with the Michigan Department of Education within the Office of Special Education.

Frog Street Press
Frog Street is a leading provider of comprehensive early childhood education solutions to public schools, Head Start programs and early child care centers. With a focus on children from birth to age 5, the product and service offerings include bilingual curriculum, professional learning, family engagement solutions, assessment, CDA Training and more.

HighScope Educational Research Foundation
At HighScope, we believe every child deserves a high-quality, equitable early education. For nearly 50 years, this conviction for equity has been the center of our early childhood research and what we practice in the classroom. A trailblazer in early education, our revolutionary Perry Preschool Project proved high-quality work with young children makes a difference into their adult years. Since then, we have worked with programs around the globe to ensure every child can thrive.
Kaplan
Kaplan provides developmentally appropriate educational products to families and we are a total solution for early childhood educators - offering everything from cribs for your infant/toddler classroom, to curricula for your preschool classroom, and family engagement materials for your elementary classroom.

Lakeshore Learning Materials
Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.

LENA
LENA is a national nonprofit committed to a world in which every child enters kindergarten ready to succeed. Our talk pedometer technology measures conversational turns and generates evidence-based feedback in user-friendly, unbiased data reports. This data facilitates timely, easy-to-implement strategies that can be individualized to support the language development of each child. Together with LENA, Head Start programs are making measurable improvements in their children’s language outcomes.

Metropolitan EHS Pediatric Therapy
MetroEHS Pediatric Therapy provides services at our Therapy Centers across the Metro Detroit area as well as screenings for educational organizations (daycares, preschools and private schools) and staffing services for Special Education and Healthcare facilities across the state. Our unique strategy to assist others involves many therapy disciplines in one location, creating ease for caregivers of children that may need this approach to succeed.

MIAEYC/ T.E.A.C.H. Early Childhood Michigan
The mission of the Michigan Association for the Education of Young Children is to promote high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.
Exhibitors

**Michigan Dept of Health and Human Services/Oral Health**
The Head Start Performance Standards and Reporting Requirements include indicators for oral health. Let the MI Department of Health and Human Services-Oral Health Unit help provide resources to Head Start programs to meet these standards and requirements by visiting our exhibitor booth and meet with our state Dental Hygienist Liaison for Head Start, Susan Deming, who can help you connect families to a dental home, add oral health into daily routines, and answer questions.

**Michigan Department of Health and Human Services/Infant Safe Sleep**
In order to protect the lives of infants in Michigan, we need your help. Take the time to understand the safe sleep guidelines and educate your clients, partner, friends and family.

**MI School Data**
MI School Data is the State of Michigan’s official public portal for education data to help citizens, educators and policy makers make informed decisions that can lead to improved success for our students. The site offers multiple levels and views for statewide, intermediate school district, district, school, and college level information.

**ProSolutions Training**
ProSolutions Training is an online professional development and training company offering online continuing education for working professionals. ProSolutions Training offers more than 100 individual online courses, multi-course packages, and certificates in early care and education. ProSolutions Training is proud to be a formal partner of the Council for Professional Recognition, a non-profit organization that administers the Child Development Associate® (CDA) Credential™.

**Teaching Strategies®**
Teaching Strategies provides the most innovative and effective curriculum, assessment, professional development, and family connection resources to programs serving children from birth through third grade.

**Walden University**
Walden University is accredited by the HLC and offers online bachelor, masters and doctoral degrees in over 80 program areas and is pleased to partner with Head Start to meet the professional development needs of its members.
MARK YOUR CALENDAR!

Human Resources Learning Community
April 21, 2020

Mental Health/Disabilities Learning Community
April 22, 2020

ERSEA Learning Community
April 23, 2020

University Club of MSU
East Lansing, Michigan

MHSA Fall Assembly
September 17-18, 2020
Mission Point
Mackinac Island, Michigan

MHSA Winter Assembly & Elections
January 14-15, 2021
Detroit Marriott Livonia
Livonia, Michigan

MHSA 30th Annual Early Childhood Training Conference
March 11-12, 2021
Preconference Workshops - March 10, 2021
The Kensington Hotel
Ann Arbor, Michigan